

## INTERFERENCE OF MOTHER TONGUE IN LEARNING ENGLISH AMONG RURAL TAMIL STUDENTS IN SELECTED ENGINEERING COLLEGES IN COIMBATORE DISTRICT

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### ABSTRACT

This study is designed to analyse the 'Interference' effect of mother tongue (L1) grammatical rules in the learning English (L2) with the specific reference to the interference of mother tongue of Tamil learners in learning English. This article seeks to find out the grammatical components of (L1) grammar rules that the students of selected Engineering colleges in Coimbatore district use interchangeably in their daily writing of English (L2) Language. The subject of the empirical study comprises one hundred both Male and Female students of Tamil speaking rural students who are pursuing Engineering courses in different Engineering colleges in Coimbatore district of Tamil Nadu, India. This research was undertaken with research questions were raised and analysed with help of brief survey. The statistical data were collected throughout the research and the findings were proved as the final result. Based on the results of the present study it could be concluded that among the various factors involved in the hindrance of English language learning, mother tongue interference is the main factor for the students' poor performance in English learning.

**KEYWORDS:** Empirical Study, Components, Interchangeably, Interference, Statistical Data